

**Utah State University**  
**Japanese 2010**  
**Fall, 2005**

Time: M, T, W, R, & F 11:30-12:20  
Place: Main 203  
Instructor: Mitsuko Hirata  
Office: Animal Science 101E  
Office phone: 797-0799  
E-mail: [Mitsuko@cc.usu.edu](mailto:Mitsuko@cc.usu.edu)  
Office hours: T & R 2:30-3:20  
Textbook: Yookoso!: Continuing to Contemporary Japanese  
Media Edition (2004)  
Yasu-Hiko Tohsaku, New York; McGraw-Hill Companies, Inc.  
Available at the USU Bookstore

Welcome to Japanese 2010!

Japanese 2010 is the second year course offered to the students who have completed the first year courses or to the students who demonstrate equivalent skills as those who have completed Japanese 1020.

The students who have completed the beginning courses at other institutions than USU should take a placement test in order to confirm that they are proficient enough to study in this course. The test is available at the department office (Old Main 204,) and they should take it by the end of the first week (Friday, 02/09/05.)

### **Objectives**

Upon completion of this course, students should:

- 1 be skillful in speaking, listening, writing, and reading the Japanese language introduced in Chapters 1-6 of Yookoso! vol. 1.
- 2 be able to write and read all the characters (Hiragana, Katakana, and Kanji) taught in the Japanese 1010 and 1020 courses; and
- 3 acquire positive attitudes towards learning various aspects of Japanese language and culture.

### **Grading**

Grades will be determined based on:

- |   |                              |     |
|---|------------------------------|-----|
| 1 | Class Attendance             | 10% |
| 2 | Tutoring Attendance          | 10% |
| 3 | Two Skit Presentations       | 10% |
| 4 | Weekly Worksheet Assignments | 20% |
| 5 | Three Tests...               | 30% |
| 6 | Kanji Quizzes.               | 10% |

93%-100%	A
90%-92%	A-
87%-89%	B+
83%-86%	B
80%-82%	B-
77%-79%	C+
73%-76%	C
70%-72%	C-
67%-69%	D+
63%-66%	D
60%-62%	D-
below 60%	F

Incomplete Grade:.. Read page 108 of Fall 05 Schedule of Classes.

### **Class Attendance (10%)**

The instructor thinks that one of the factors which lead students to be successful in academic performance is their constant class attendance. She will take roll each day and convert their attendance records into a portion of their final grades.

### **Tutoring Attendance (10%)**

The students are required to go to the tutoring room to practice conversations with the tutors once a week. The tutoring room is located on the first floor of the Animal Science Building (102A--in the Southwest corner.) and closed during the first week. They should start this learning activity during the second week. The detailed drills that the students should do in the tutoring room will be announced in the Weekly Sheet, which the instructor will email as an attachment file to them at the beginning of each week. The activities with the tutors are important and helpful to improve the students' speaking and listening skills. Therefore, the students' attendance will be recorded by the tutors and converted into a portion of their final grades.

### **Presentation (10%)**

Each student should compose two short dialogues, which he or she is supposed to practice with the tutors and their classmates to present in class. The instructor will give detailed information on this work later in class.

### **Weekly Worksheet Assignments (20%)**

At the beginning of each week, the instructor will email another attachment file called "Konnsu-no Shukudai." This is a worksheet assignment that the students should complete by the end of the week and keep it until the instructor announces the due date. The students have to

write their answers neatly and consult the tutors or the instructor when they cannot find the answers. Sloppy and incomplete assignments are not acceptable, and late assignments will cause the students to lose half of the possible points.

### **Three tests (30%)**

The students are required to take 3 tests, each of which will take 50 minutes. Because the dates depend on how well the class activities go, they are tentative. The instructor will inform the students in class later when to take the tests. The type, coverage, and place of each test is as follows.

	<u>Type</u>	<u>Coverage</u>	<u>Place</u>	<u>Scheduled Date</u>
1st	Oral/Aural	Conjugation Chapter 1	Announced later	9:30-10:20 Friday, 02/10/05
2nd	Written/Aural	Chapter 2	Old Main 203	9:30 - 10:20 Friday, 07/11/05
3rd	Written/Aural	Chapter 3	Old Main 203	9:30 - 10:20 Monday, 12/12/05

### **Kanji quizzes (20% for each type)**

Every Friday the students will take in class a Kanji quiz, which will approximately take ten minutes. The instructor will use the top 10 out of 13 scores to calculate the final grade.

### **Hands-on learning activities**

In addition to the above, the students are required to participate in two hands-on learning activities: cooking and calligraphy. The places and dates will be announced later in class.

### **Extra project**

The instructor will accept an extra project from each student in addition to the above. If a student completes his or her project by the last day of the semester, he or she will get additional points, which will be a maximum of 5% of the total points possible. (This does not mean the students who turn in their projects will all get the maximum points.) The project is basically optional work, which might help some students obtain higher grades in the end. The students who are willing to turn in their projects should inform the instructor of their plan by Nov. 4. It might be a good idea to consult her before starting their projects since the instructor is seeking high quality work.