

Utah State University
Japanese 1010
Fall, 2007

Time: M, T, W, R, & F 9:30-10:20
 Place: Main 203
 Instructor: Mitsuko Hirata
 Office: Animal Science 101E
 Office phone: 797-0799
 E-mail: Mitsuko@cc.usu.edu
 Office hours: T & R 1:30-2:20

Textbook: Yookoso!: An Invitation to Contemporary Japanese
3rd Edition (2006)
 Yasu-Hiko Tohsaku, New York; McGraw-Hill Companies, Inc.
 Available at the USU Bookstore

Welcome to Japanese 1010!

Japanese 1010 is the first basic course offered to students interested in Japanese communication, culture, and context. No prerequisite is required.

Objectives

Upon completion of this course, students should:

1 be proficient in speaking, listening, writing, and reading the Japanese language introduced in Parts 1-5 and Chapters 1-3.

They will be able:

- to introduce their friends and themselves to someone else;
- to describe things and people around themselves;
- to express existence and time;
- to discuss their daily activities;
- to explain their past activities; and
- to make suggestions to their friends.

2 be able to write and read all Hiragana (See pages 26, 27, & 43) and Katakana (See pages 56, 57, and 58); and

3 acquire positive attitudes towards learning various aspects of Japanese language and culture.

Grading

Grades will be determined based on:

1	Class Attendance	10%
2	Tutoring Attendance	10%
3	Weekly Skit Presentations	8%
4	Weekly Worksheet Assignments	20%
5	Three Chapter Tests	30%
6	Hiragana Quizzes	10%
7	Katakana Quizzes	10%
8	Portfolio	2%
	Total	100%

93%-100%	A	90%-92%	A-		
87%-89%	B+	83%-86%	B	80%-82%	B-
77%-79%	C+	73%-76%	C	70%-72%	C-
67%-69%	D+	63%-66%	D	60%-62%	D-
below 60%	F				

Incomplete Grade: . . . Read page 107 of Fall 07 Schedule of Classes.

Class Attendance (10%)

The instructor thinks that one of the factors which lead students to be successful in academic performance is their constant class attendance. She will take roll each day and convert their attendance records into a portion of their final grades.

Tutoring Attendance (10%)

The students are required to go to the tutoring room to practice new vocabulary, sentences, and dialogues with the tutors once a week. The tutoring room is located on the first floor of the Animal Science Building (102A--in the Southwest corner.) It is closed during the first week, and the students should start this learning activity during the second week. The detailed drills that they should complete in the tutoring room will be announced in the Weekly Sheet, which the instructor will email to the students as an attachment file at the beginning of each week. The activities with the tutors are important and helpful, especially, for the beginners, to become familiar with the Japanese sounds and improve their speaking and listening skills. Therefore, the students' attendance will be recorded by the tutors and converted into a portion of their final grades. Each student should keep and submit his/her tutoring attendance record to the instructor at the end of the semester.

Weekly Skit Presentation (8%)

The students should compose, practice and present a skit every week. The instructor will give detailed direction at the beginning of each week.

Weekly Worksheet assignments (20%)

Every Monday, the instructor will email another attachment file called "Konshu-no Shukudai." This is a worksheet assignment that the students should complete by the end of the week and keep it until the instructor announces the due date. The students have to consult the tutors or the instructor when they cannot find answers. Sloppy and incomplete assignments are not acceptable, and late assignments will cause the students to lose half of the possible points.

Three Chapter Tests (30%)

The students are required to take 3 tests, each of which will take 50 minutes. Because the dates depend on how well the class activities go, they are tentative. The instructor will inform the students in class later when to take the tests. The type, coverage, and place of each test are as follows.

	<u>Type</u>	<u>Coverage</u>	<u>Place</u>	<u>Scheduled Date</u>
1st	Oral/Aural	Part 1 Chapter 1	Animal Science 101 E	8:30-4:30 Friday, 9/28/07
2nd	Written/Aural	Parts 2 & 5 Chapter 2	Old Main 203	9:30 - 10:20 Friday, 11/9/07
3rd	Written/Aural	Parts 3 & 4 Chapter 3	Old Main 203	9:30 - 10:20 Wednesday, 12/12/07

Hiragana/Katakana quizzes (10% for each type)

Hiragana and Katakana are the basic characters in Japanese. Every Friday the students will take in class a quiz, which will approximately take five minutes. The students will receive 13 scores in all during the semester, and the instructor will use the top 10 to calculate the final grade.

Portfolio (2%)

The students must create their portfolios that contain the following items in order: weeklies (tutoring attendance records), worksheets, tests, quizzes, presentation-evaluation sheets, and materials given in class. Each student should submit his/her portfolio when he/she takes the last chapter test.

Hands-on learning activities

In addition to the above, the students are required to participate in three hands-on learning activities: Japanese dance and music (9/25/07), cooking (10/5/07) and calligraphy (11/2/07). These dates are tentative and the places will be announced later in class.

Extra project (1~5%)

The instructor will accept an extra project in addition to the assignments above. If a student completes his/her project by the last day of the semester, he/she will get additional points, which will be a maximum of 5% of the total points possible. (This does not mean the students who turn in their projects will all get the maximum points.) The project is basically optional work, which might help some students obtain higher grades in the end. The students who are willing to turn in their projects should inform the instructor of their plans by Monday, Nov. 5. It might be a good idea to consult her before starting their projects since the instructor is seeking high quality work.